

MONITORING SHEET (2)

IMPLEMENTATION OF THE STRATEGIC PARTNERSHIP PROJECTS

Contractno.:2018-1-RO01-KA229-049059_1

Title of the project: I Am Not a Target

Duration of the project:2years(1 October 2018 - 30September 2020)

Name of organisation: LiviuRebreanu National College

Town: Bistrița

1. Mark the communication and collaboration methods with the partners:

E-mail	x
Telephone	x
Face-to-face project meetings	x
Face-to-face learning activities	x
Video conferences	-
Others (please specify): Facebook, WhatsApp	x

2. Mark the activities carried out so far with the aim of disseminating and exploiting the results:

Training/Presentation of results within the institution	x
Dissemination meetings organised for the interested parties	x
Multiplier events	-
Use of the media and online platforms to disseminate results	x
Other events for dissemination and multiplier purposes (please specify)	
Have not conducted such activities up to the present	

3. Have the deadlines set in the project been respected according to the activities calendar?

In case your answer is No, please explain the reason why and what steps you have taken to solve it:

All the deadlines set in the project have been met according to the activities calendar, with the

exception of the mobility to Greece due to the Coronavirus pandemic. One possible solution would be to reschedule the mobility for June or September 2020, depending on the situation related to the virus. Nothing is certain at this point.

4. Mention briefly the activities carried out up to this point, others than the transnational meetings of the project, intellectual products, multiplier events and learning/teaching/training activities:

Up to this point, several activities proposed by the Romanian management team as project coordinator have been carried out. Thus, in the 18 months of the project (October 2018 - March 2020) we have conducted the following activities:

OCTOBER 2018

- Workshop – Launch of the project
- Launching the Facebook page of the project
- Elaboration of the first two procedures:
 - a) Selection of participants
 - b) Ensuring the participants' safety during the learning mobilities
- Selection of the team of volunteering teachers
- Selection of participants for the mobilities
- Drawing up documents (partnership agreement, students and teachers' declarations)
- Identifying external partners of the projects and signing partnership agreements
- Identifying vulnerable students and putting together a data base with a view to monitoring their first year of the project
- Flash Points of the School Areas!
 - Identifying Flash points
 - Drawing a map by hand
 - Creating an electronic map
 - Warning markings of Flash_alert_bullying acts areas
 - Marking the identified areas throughout the school premises
- International conference - "Education, religion, family in contemporary society"
- Workshop – "Limits and interactions in achieving education for the third millennium"

NOVEMBER 2018

- Digital educational cards with anti-bullying messages
- Uploading the cards on the project's Facebook page and printing them for educational purposes
- Stickers for "I am not a target Day"
- Involving partners from the local community (firms and commercial companies) in the Flash Day – anti-bullying warning
- Workshop – "Bullying – forms, actors, behaviour indicators, strategies"
- Dissemination of the teachers' learning mobility to Cyprus
- Romania starts and administers the eTwinning group – I am not a target!

DECEMBER 2018

- Photo-hunting journal – Cyprus mobility
- Elaboration of an early intervention plan for the support teacher group
- Erasmus Corner
- “Map of the impact” – draft 1
- Completing the questionnaire on monitoring vulnerable children
- Dissemination plan – draft 1
- Positive Post-It Day!
- Kindness Week
- Workshop – “Bullying and Socio-Emotional learning” – follow-up Cyprus mobility
- Romania creates the project’s webpage
- Risk register – draft 1

JANUARY 2019

- Sorry File Day!
- Setting up the ‘Peer supportive teachers’ group at each level of education
- Applying a questionnaire regarding risks
- Erasmus Corner update
- Risk Register for the first year of the project - final draft
- Romania publishes the article “Cyprus –learning experience” in Didactica Nova journal

FEBRUARY 2019

- Safer Internet Day 2019 – Padlet event
- Designing electronic lessons, models, teaching tools, strategies, resources
- Writing articles for the first issue of the project’s magazine “THE VOICE”
- Erasmus Corner update
- Final draft of the dissemination plan
- Final form of the Impact map

MARCH 2019

- Workshop – “The Future Scenarios Regarding the Digital Future of Terra”
- “Fake News” experiment – debate, possible scenarios
- Erasmus corner update
- Local/regional/national dissemination activities
- Monitoring vulnerable children
- Monitoring the impact on students and teachers
- Romania writes the article “Portugal – Learning experience” published in Didactica Nova

APRIL 2019

- Writing a national petition on durable development in a digital future as article in The Voice magazine
- Adding to the school bylaw the main values and rules of coexistence in an imperfect peace in the classroom and school

- Writing a report on monitoring vulnerable students in partner schools
- Erasmus Corner update
- Celebrating diversity – European Intercultural Week
- Competition “The Most Significant Change” – a jury selects stories about important changes that were generated by the project’s activities; the winning story would be published in the first issue of the magazine

MAY 2019

- Romania publishes the first issue of the project’s magazine “THE VOICE”
- Updating the project webpage

JUNE 2019

- Celebrating 1st of June: “I am not a target” caravan
- Workshop: “Online Identity and Prestige” – debate at school with experts invited from the Police Department and the Anti-Drug Organisation

JULY 2019

- Creating electronic games about Bullying/Digital safe/Cyberbullying/Interculturality and other topics related to the project’s objectives
- Final draft of “THE VOICE” with ISSN
- Renewing the dissemination plan
- Romania renews Risk Register

AUGUST 2019

- Creating electronic lessons about Bullying/Digital safe/Cyberbullying/Interculturality and other subjects related to the project’s objectives

SEPTEMBER 2019

- Workshop for parents “E-safety all the time” – focused on the dangers and risks in the digital space, electronic applications for parental control, finding new solutions for electronic safety and protecting students’ identity at school and in everyday life
- Preparing the documents needed for the Italian mobility (Europass, safety procedure for the participants)

OCTOBER 2019

- Flash mob to mark the international Non-Violence Day
- Erasmus Corner update – mobility to Italy
- Monitoring the progress of the vulnerable children involved in the project
- eTwinning event – presenting the Tri-pax court method
- Preparation of the interim report after one year of the project
- Taking the steps and preparing the documents and evidence in order to obtain the e-safety label

NOVEMBER 2019

- Researching and preparing (writing and designing) the materials for the “Handbook of Coexistence in Peace for parents and teachers”

DECEMBER 2019

- Positive Post-it Day in local institutions – Business breakfast with local entrepreneurs with the theme “Increasing self-esteem”; posting anti-bullying messages
- Erasmus corner update - mobility to Spain
- Uploading new materials on the official website of the project – www.Iamnotatarget.eu (e-safety labels, workshops, reports, digital stories, e-lessons, e-games, flash mobs, caravans etc.)

JANUARY 2020

- Editing the handbook and uploading it on www.Iamnotatarget.eu
- “Anti-bullying reporters”, writing articles about the Spanish experience for the second issue of THE VOICE magazine
- Case study “Empowering students to prevent violent behaviour”

FEBRUARY 2020

- Workshop – Celebrating SaferInternet Day – mindmapping – eTwinning event
- Writing educational projects for the school and local community – “Programs for Scholar Bullying, Preventing and Early Interventions for 2 months”
- Creating new digital stories by students, which reflect the impressive impact the project has had on them

MARCH 2020

- Completing the monitoring report of the activities conducted during October – January
- Preparing the Romanian team for the Greek mobility (which unfortunately was postponed due to the global pandemic)

5. Have you held transnational meetings so far?
No.
6. If you have held project meetings, do justifying documents (attendance certificates, agendas, signed participant lists, minutes, assessment sheet of the meeting) exist for all the partners?
7. Have intellectual products been provided and approved within the project?
If your answer is No, go to section 13.
8. Are you on time with the realization of intellectual products, according to the calendar of activities?
If not, please explain the reasons why and provide solutions:
Intellectual products have not been included in the project.
9. In the process of creating the intellectual products, did *all partners* draw up justifying documents (contract/additional act, time sheet for each person involved) for the staff involved?
If not, explain the reason why.
10. Are multiplier events provided and approved within the project?
11. Have you conducted multiplier events so far?
If yes, please specify for each event: targeted intellectual product, venue, date, number of domestic and foreign participants.

The project does not provide multiplier events.

12. Have justifying documents been drawn up and kept for each event (signed attendance list, event's agenda, other materials used and distributed at the events)?
13. Are learning/teaching/training activities provided and approved within the project?
14. Have you conducted such events so far?

If yes, please specify for each activity if it has been realised as approved, mentioning the venue, number of days with activities (travel time excluded) and number of participants, including accompanying teachers from the partners.

Yes. We have conducted 4 learning/teaching/training activities and have documents that can prove this (the ones mentioned at section 6 – attendance certificates, attendance lists by day, Europass documents, activity schedule, minutes, assessment sheet at the end of each mobility).

1. Cyprus: short-term joint staff meeting
 Venue: Gymnasio Agias Paraskevis Geroskipou, Pafos, Cyprus
 Duration: 5 days (26-30 November 2018)
 Participants: 13 teachers (2-Romania, 2-Italy, 2-Spain, 2-Portugal, 3-Greece, 2-Cyprus)

Activities:

- Meeting at school with students, teachers and the management team
- Visiting the school
- Informing participants about Cypriot rules and values, security measures, accommodation, work schedule, photo-hunting rules and the way feedback on the mobility will be given
- Visiting the City Hall and a UNESCO heritage church
- Interactive activity at the Ayios Neofytos monastery – presentation of the ideology of kindness based on the principles of the orthodox life
- Workshop – presentation of an experience on behalf of the host school and sharing good practices of the anti-bullying program “ViSC – Together against violence.”
- Guided tour to Kato Paphos in order to understand the multicultural context of the hosts and the way in which different intercultural influences have been integrated in the old and contemporary lifestyles of the people who live in Paphos.
- Workshop – educational context of the host school and the way in which this addresses diversity and integration at school of students who come from various European and Asian countries, including Syrian migrant students
- Workshop – Diversity and integration in the school environment – national educational strategies for integration and inclusion of diversity in the classroom – Paphos case
- Workshop – Emotional Intelligence (EI) and Socio-Emotional Learning
- Presentation of real examples of bullying in school in order to identify activities to prevent bullying and intervention in the school environment
- Debate – Educational strategy based on peer-supporting teachers, and the elaboration of an early intervention plan
- Workshop – Electronic security and safety – School policies and practices – creative workshop to reconstruct stereotypes around the bullying phenomenon – interactive non-formal learning strategies, role play and drama sessions, critical thinking, creativity, body language.
- Creating an e-quiz using Kahoot! and planning electronic lessons. A Kahoot! experimental test has been created with the topic of Bullying.
- Trip to Nicosia in order to learn about coexistence in an imperfect peace of the

- Turkish and Cypriot population in the same city.
- Workshop – devising the tools for electronic learning
- Workshop –“Forms and Indicators of Bullying”, with the contribution of Olga Koundouri PhD, lecturer at the University of Cyprus, Department of Psychology who gave details about the ViSC program, how the program was written and implemented, what its impact and results were, conceptual clarifications of the key terms of bullying and discrimination at school, methods and strategies applicable in the educational process of students, but also of adults who need help to cope with personal or other types of aggression .
- Creating Photo-hunting, a journal of digital photos about the experience in Cyprus

2. Portugal – Short term exchange of groups of pupils

Venue: Agrupamento de Escolas Emídio Navarro –EB da Cova da Piedade, Almada, Portugal

Duration: 5 days (18-22 March 2019)

Participants: 31 students and accompanying teachers (Spain – 6 students and 2 teachers, Romania – 6 students and 2 teachers, Greece – 2 students and 1 teacher, Italy – 4 students and 2 teachers, Cyprus – 4 students and 2 teachers)

Activities:

- Welcome meeting at EB da Cova da Piedade, visiting the school, safety instructions
- Workshop – developing the cohesion of the group, “Games of the Future” PowerPoint presentation
- Traditional games offered by the Association of Collectivities of the Municipality of Almada, with the aim to develop tolerance and inclusion of diversity in a group, to reduce invisible distances among the children who are playing the games
- Workshop – “Keep my virtual school safe” – creating the idea of a virtual school, mixt groups
- Debate – “My Facebook Experience” – how to use social media safely
- Workshop – “From the Playground to the Cloud” – playground as a lab where we can analyse and prevent deviant behaviour
- Experiential learning on the streets of Almada – looking at billboards on bullying
- Municipal Library of Almada, Forum Romeo Correia – research activity on “Real vs Virtual”
- The art gallery Casa da Cerca in Almada – exploring and discovering ideas in order to use them as graphic materials for a book about art and virtual reality
- “TED Conferences about cyberbullying – 2 minutes for you”, research on bullying and cyberbullying among children, study on teacher-student relationship, types of bullying and cyberbullying, identifying and managing risks and dangers online at school and in everyday life
- Experiential learning on the streets of Lisbon, discovering anti-bullying markings and comparing them to those in Almada (comparative analysis)
- Celebration – Cultural Diversity Day – making friendship bracelets with the initials of the partner countries and their flags, discussions on geographical, historical, cultural differences of the partner countries
- Flash Photo Hunting – electronic journal

3. Italy – Short term joint staff training

Venue: Istituto Comprensivo “Slivio Pellico”, Veduggio del Lago

Duration: 5 days (23-27 September 2019)

Participants: 13 teachers (Romania – 2, Italy-2, Cyprus – 2, Spain – 2, Portugal – 2,

Greece – 3)

Activities:

- Welcome meeting, information about school life and rules of Photo Hunting, visit to “De Amicis” primary school and “La Nostra Famiglia” Kindergarten and primary school
- Workshop – “Social Media Literacy and Cultural Environment of Social Media” – explaining risks connected to superficial usage of social media
- Visit to the village mayor
- Workshop – presentation of the Tri-Pax method – importance of empathy among students as well as among students and teachers in order to prevent bullying
- Workshop – presentation of a real case of bullying, role play on taking responsibility (defending/accusing the victim and the aggressor – brainstorming)
- Laugh therapy session as a way to develop emotional intelligence and affective education; interactive strategies to develop emotional intelligence
- A day spent in Milan – cultural experience, emphasis on social and cultural acceptance of diversity
- Debate – Identity and online prestige; legal aspects of cyberbullying, procedures to follow in order to deal with it successfully and legally
- Workshop – electronic safety, taking steps to obtain the e-safety label for the school
- Visit to Lake Maggiore – a good opportunity to create positive relationships and experiences
- Debate – Possible ways of inclusion in a multicultural society
- Workshop – creating Google Docs quiz; attending an e-lesson about the first Italian case of bullying which ended tragically with the suicide of a 14-year-old girl
- Creating the Flash Photo album on the shores of Lake Como

4. Spain – Short term exchange of groups of pupils

Venue: C.E.I.P. La Gaviota, Torrejon de Ardoz

Duration: 5 days (18-24 November 2019)

Participants: 30 students and accompanying teachers (Romania – 6 students and 2 teachers, Greece – 2 students and 2 teachers, Italy – 4 students and 2 teachers, Cyprus – 4 students and 2 teachers, Portugal – 4 students and 2 teachers)

Activities:

- Visit to the city hall of Torrejon de Ardoz
- Visit the school
- Workshop – “I already know you”, European Cooperation games
- Conference “The Threat of Cyberbullying” organised by the Madrid Police Department
- Workshop – “Emotional Expressions” – sculpting butterflies and painting on T-shirts
- Workshop – “Emotional and Social Intelligence”, techniques to improve emotional intelligence through practical activities
- Workshop – Part 1 “Efficient Communication”, watching and having a debate on short films, role play, creating anti-bullying advertising posters
- Workshop – Part 2 “Efficient Communication”, filming an anti-bullying commercial
- Cultural visit to Madrid
- Workshop – “How to create videos” – editing the anti-bullying commercial

- Playful activity “Gymkhana” in Europe Park, developing cohesion and inclusion of the group
- Team building – Escape room
- Workshop – Guernica “KIVA -Anti-bullying method”, theory and practices of Finnish schools
- Treasure hunt in Alcalá de Henares- creating positive school environment

15. Are there supporting documents for each activity (attendance certificates, support materials to conduct the activities, assessment questionnaires, activity schedule)?

In case your answer is No, please explain why.

Yes. There are attendance certificates for all members of the team, supporting materials to conduct the activities, PPT presentations of the learning/teaching/training activities that were provided in the application form.

16. Are methods and tools to monitor the progress of the project used?

Yes. These are:

- Questionnaires at the start of the project
- Satisfaction questionnaires applied to teachers and to students in the partner countries at the end of each learning/teaching/training
- Monitoring reports on activities carried out every four months
- Monitoring reports on vulnerable students carried out every six months
- Questionnaires to assess the impact of the activities carried out in the project by the students, teachers and local communities

17. Were problems identified in the project implementation during the reported period? In case your answer is Yes, please specify the problems encountered, if they have been resolved and how.

The only problem we have encountered during the implementation of the project is connected to the global pandemic caused by the novel coronavirus, which cancelled the mobility to Greece scheduled to take place in the middle of March 2020. The activities connected to the educational projects on prevention and early anti-bullying intervention scheduled for March could not be conducted due to the fact that schools have been closed across the country.

18. Have changes been made, including the partners (name change, change of legal representative/contact person, address change, etc.)?

No.

19. What is the sum of money spent from the grant by all partners, from the beginning of the project until the date of submission of the questionnaire?

So far 21,796.06 euros have been spent from both the grant and own revenue.

20. How do you think ANPCDEF can help you to better implement the project?

So far, we have had a good collaboration with the Agency.

Coordinator,

School principal,

Dalia Chira

Susana Gălăţan

Date: 3rd April 2020