



Italy Mobility Feedback Report

Erasmus+ Project, Strategic Partnership for School Education, Cooperation for Innovation and the Exchange of Good Practice

Project title: "I AM NOT A TARGET!"

Event: Short-term joint staff training

Place: Vedano Olona, Italy

Number: -2018-1-RO01-KA229-049059

Host organization: Istituto Comprensivo Statale "Silvio Pellico"

Date: 23RD -27TH SEPTEMBER 2019

1. Introduction

The Italy Mobility has been completed successfully. The objectives of Italy mobility were to:

- introduce the members of the Erasmus team to each other;
- share good practices from school (i.e the Tri-Pax method created by Adriana Battaglia);



- participate in workshops and seminars on bullying with national experts;
- understand the context of Italy and visits to historical places.

2. Summary of Feedback

The Mobility in Italy was between 23rd - 27th of September with 12 participants. 11 of them participated in the feedback questioner. 45.5 % of the participants were between 31-40 years old, 27.3% were 41-50 and the rest were between 51-60 years old. In the question "Which is your motivation for this short training session with Erasmus+ project?" more of the 50% of the participants replied "to learn by other culture and practices", "to learn in an intercultural environment", "to learn about the topic" and "because they are very concerned with it and they are motivated for personal development". The least favored motivation was "to have a training session in English".

Regarding the practical arrangements made by the host school (from the scale 1-5 meaning bad-great), they were considered very good in general. In the question regarding the organization of activities in and out of school, the participants replied that it was Good, Very Good and Great. The time management of the activities was considered Great in general with 6 replied Great, 2 Very Good and 3 Good. The safety and risk measures were considered great too with 5 replied Very Good and 6 Great. The communication with partners was very good with most participants replying that it was Very Good and 3 Great. During the mobility, the coexistence with other teachers was considered great with 6 replied Great and 5 Very Good. The learning experience was considered great with 7 participants replying it was Great and 4 Very Good.

The participants have been asked to what extent the activities during the visit in Italy have developed their capacities and attitudes to: (a) identify bullying in school, (b) value emotional intelligence and socio-emotional learning in teaching, (c) use modern and digital tools, (d) transfer in their practice the experience, expertise, results and policies of their host school ,(e) change the teaching style in sense of more flexibility and empathy with emotional feelings of their students and finally (f) understand the Tri-Pax method. The participants replied from Good to Great Extent.

Regarding the competences the participants improved after their visit to the host country, all of them (100%) have shown to have improved their teaching/planning teaching with focus on socio-emotional learning. 90.9% have shown to have improved their managing skills on bullying situations in school while the rest replied that they were not sure if they had improved that. 90.9% of the participants have shown to be able to teach in a more efficient way using Tri-Pax method while the rest replied "maybe". 90.9% of the participants replied that they have appreciated the workshop "Social Media Literacy and cultural environment of Social Media" led by Mr. Attivissimo while the rest replied "maybe". All participants (100%) replied that they were able to develop emotional intelligence and affective education, conflict negotiation by interactive strategies. 81.8% of the participants have shown to improve their communication in English while the rest said "no" and "maybe". Regarding the intercultural communication 100% of the participants were positive.

90.9% of the participants have shown to have learnt new educational methods and strategies which can be used for bullying preventing and early-intervention. The rest weren't sure if they have learnt that. 90.9% of the participants, replied also that they learnt about e-Safety label certificate while the rest replied "maybe".



The participants thought their work in intercultural teams was very important. They also considered in general the emotional learning very useful and of great importance to improve the relationship between teacher and students and to create a safe and confident learning environment in classroom and school.

The workshop led by Mr. Attivissimo, the drama lab "Consideration of the Effects of Tri-Pax on our Students" led by Mr Tognola and the speech held by Ms. Lischetti were identified by the participants as the most useful activities during their visit in our country.

3. Conclusions

The conclusions drawn from this report are the following:

- Most participants were positive in terms of competences and capacities they improved. The practical arrangements were considered very good and great from all the participants.
- The host country could have done all learning sessions and workshops in English and could have had an even better time management.
- The trip to Milan was organized by a travel agency and, regarding the visit to the lake, the problems were due to the railway traffic and not to Italian organization.
- In Italy working hours start at 9.00 a.m. and so the Italian team organized the activities according to this habit.



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