IMPACT MAP

> ### 1. THE IMPACT ON THE TEACHING STAFF

- Teachers will be more competent when solving conflicts in the classroom and the playground, they will be able to detect possible cases of bullying or cyberbullying and act according to the protocol of action that will be developed during the project;

- They will know many activities that can be carried out to improve coexistence in school. They will have acquired knowledge about emotional intelligence and emotion management that you can apply at the school;

- Improvement of teaching based on socio-emotional learning;

- Improvement of linguistic competences and international relations.

- Greater involvement in the school with Erasmus, eTwinning projects or projects at the national level;

- Motivation to continue forming and participating actively in workshops for families and students;

- The teaching process will be more flexible and innovate;

- Improvement in the quality of our own teaching;

- Improving the competences as educational designers/architects;

- Improving the competences as educational tools creators;

- Improvement of school coexistence;

- Improvement of relationship between teacher and student;

- Creating more safe learning environment in classrooms/schools;

- Gaining the status of an international teacher, able to work in international teams;

- Increasing the performance/succes at working place;

- Increasing selfestime and respect for teaching as a complex job;

- Improving the level of participation at community level, as active citizen.

2. THE IMPACT ON THE STUDENTS

- Students will be more motivated, there will be a more tolerant, more open, inclusive, respectful and less conflictive environment, which will increase performance and educational success;
- They will be able to identify situations of school bullying and know how to act responsibly and safely;
- They will have the necessary tools to know how to protect their identity in social networks;
- They will establish bonds of friendship;
- They will manage better their emotions;
- Increase emotional intelligence;
- Improving the quality of life of students by becoming responsible and tolerant adults;
- Improvement in the quality of life of children of school age who are at greater risk of suffering or causing harassment such as: disruptive behaviors, students with educational needs, at risk of exclusion, minority, socioeconomic difficulties, poverty ...
- Improvement of academic results;
- Improving the level of participation at community level, as active citizen.

3. THE IMPACT ON THE FAMILIES

- Parents will become a more active part of school life;
- They will have acquired skills to know how to act in case their child is suffering bullying or cyberbullying;
- They will have the necessary tools to control and protect their children from internet risks and protect their identity;
- They will be more supportive and empathic;

- Improvement in family-school center relations;
- Increased interest in the studies and life of their children;
- Improving relationship inside of family;
- Improving the confidence in action for supporting violence victims;
- Improving level of participation at community level.

4. THE IMPACT ON THE SCHOOL

- Decrease the level of bullying/cyberbullying in school environment, abandon and discrimination acts, antisocial behavior;
- Decrease the level of abandon and discrimination acts and antisocial behavior;
- The school will be more attractive and secure, a place of trust, kindness and peace; It will be a place that generates trust, kindness and peace;
- The school will be more inclusive, adapted to students particularities, respecting diversity and interculturality;
- The school will be more international and accessible for all learners;
- Improvement of the prestige of the school, in sense of quality offer and democratic practices;
- School policies and culture will be changed in the sense of greater security, improvement of coexistence in peace and group cohesion in the context of multiculturalism and intercultural life style and learning;
- The school will become a more reliable partners of community;
- The partnership between schools and private/public areas will be strengthener;

5. THE IMPACT ON THE COMMUNITY ACTORS

- Improvement of emotional health in the society and prevention of later problems for integration at working place;
- Creating new educational networking at European level;
- Rebuilding the links between schools and other actors of community;
- Reinforcing the relationships between community actors, making them more closer and stronger for a common sense of life;
- Reinforcing the international cooperation by global education perspective;
- Reinforcing the sense of global citizeship and democratic participation of social actors.